

Student Government/Leadership Fall 2011 Expectations and Evaluations

Membership in the Academy of American Studies Student Government/Leadership Class means that you are willing to devote time and energy to the student activities programs of the Academy of American Studies. More than simply giving your time and talents, you are here to learn skills, which will allow you to become a more effective leader/organizer.

It is the purpose of this class to provide you with opportunities to develop your own style and interpretation of "leadership." Developing skills for communication, time management, goal setting, interpersonal relations, and organization, will be the primary objectives for this class. These are useful tools for good effective leaders.

By nature, the Leadership Class is different in that there will be days when you are free to work on committee projects. This freedom should not be abused or misunderstood. All of the normal classroom procedures, which apply in other courses, are in effect here; regular attendance, promptness, fulfilling requirements, etc. Therefore, you should view all class time in the same context, as an opportunity to learn and apply new knowledge. On days when meetings and discussions are being held, be attentive, serious, and mindful of how the information being presented can be incorporated into committee projects. On days when time is given to work on activities, be equally as conscientious so as to use this opportunity effectively.

Course Objectives:

1. Provide a governing body (Student Government) to oversee student related activities.
2. Provide a wide range of activities and events to build unity and relationships among our student body.
3. To learn leadership skills through class work, experience, the experience of others, and reflection.

Course Goals:

1. To develop responsibility, initiative, creativity, leadership and school pride.
2. To allow students to participate in or manage co-curricular affairs.
3. To encourage productive student-staff relationships.
4. To develop school-community relationships.

Student Expectations:

1. Students are expected to arrive to class on time everyday with the necessary materials.
2. Students are expected to conduct themselves in a safe, responsible, and respectful manner to self and others.
3. Students are expected to exemplify in themselves the qualities of a good leader such as responsible, dependable, accountable, understanding, and energetic, not only in Leadership, but in ALL of their classes.

Expectations

- Pass all your classes each marking period
- No deans record at any point in the year
- Good attendance and No Cuts!!
- Prompt arrival to class, NOT BEING LATE!!
- Positive and helpful attitude to all students
- Display an overall positive school spirit and
- Good role model to your fellow students
- *Students who fail to maintain the above requirements will be dismissed from participating in Student Government*

Attendance

There will often be occasions where Student Government students plan activities that take place outside the regular school day. All students involved in planning these activities are expected to attend these activities.

Your attendance will be documented daily and will be penalized for unexcused absences and lateness. Period 4 meetings begin promptly at 10:55 am and end at 11:32 am. Period 7 meetings begin promptly at 1:55 pm and end at 2:56pm.

Any unexcused absences will result in position termination. There are no more exceptions. (No Tutoring, No Honor Society, No other clubs or teams).

More than two unexcused lateness (10:55am) will result in position termination.

Evaluation/Grading Policy

The purpose of this grading policy is to ensure an equitable procedure assigning letter grades, to encourage student participation in class discussions and committee work, and to provide the student body of our school with an effective leadership team and student government. In recognition of this, the following will be used in the determination of grades given to members of this class:

Leadership/Participation (40%)

Graded subjectively based on observations of your classroom behavior, attitude, enthusiasm, and responsibility to your assigned committees and duties.

1. Job Completion
2. Committee/Event Participation
3. Participation in all major events (spirit days, dances, pep rallies, blood drives, food festival, etc)
4. Meeting/Discussion Participation
5. Duties assigned
6. Quality of work

Written Project Evaluations/Reflections (20%)

Fundraising (30%)

Sale of Dance Tickets

Snack Sales

Box #1 Due October 21st

Box #2 Due November 18th

Box #3 Due December 23rd

Box #4 Due January 20th

Attendance (10%)